

HBJ CURRICULUM POLICY

APPLIES TO:	All staff
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Harrow Beijing Curriculum Policy

At Harrow Beijing we have the following aims for our curriculum:

- **Foster Knowledge and Skills**

Empower students to acquire knowledge, develop conceptual understanding, and mastering skills, equipping them to apply these effectively in diverse contexts.

- **Bicultural and Bilingual Development**

Nurture students linguistic, moral, social, and cultural growth through a curriculum that seamlessly integrates both British and Chinese traditions.

- **Cultivate a Love for Learning**

Inspire a positive and enduring attitude towards learning, encouraging curiosity and intellectual engagement.

- **Pursue Academic Excellence**

Maintain high academic expectations for all students, supporting them in their growth and development.

- **Promote Equity and Individual Growth**

Ensure every student has access to equitable learning opportunities by balancing high expectations with tailored support and appropriate challenges that address individual needs. In doing so, we foster the development of strong values, aligning with Harrow's core values of Courage, Honour, Humility, and Fellowship, to empower students to grow into compassionate, resilient, and principled individuals.

- **Instill Independence and Lifelong Learning**

Encourage a passion for learning and independence, enabling pupils to thrive in school and beyond as global citizens with a commitment to lifelong learning.

Our curriculum is based on the English National Curriculum and the Chinese National Curriculum, working towards International GCSEs and A-Levels. In Early Years we use the Harrow Little Lions Curriculum.

Our curriculum is designed to reflect our context as a Harrow School in Beijing with an emphasis on both a British and Chinese cultural context. We promote a sense of global citizenship, helping students understand and appreciate their role in a diverse and interconnected world.